

Name: _____ Date: _____ Period: _____

Activity 9: Making Predictions and Asking Questions

Rewrite each of the following statements in the form of a question. Answer each with a “yes,” “no,” or “I don’t know.” What do you know or what more do you need to know in order to persuade someone else to agree with you?

1. Bottled water is safer to drink than tap water.

Question:

Response:

2. Water bottles can be completely recycled and safe for the environment.

Question:

Response:

3. Everyone can afford clean drinking water.

Question:

Response:

Activity 10: Watching “The Story of Bottled Water”

Now that you have watched the movie, answer the following questions which ask you to return to the predictions you made before watching the movie and to record some of your initial responses.

1. Which of your predictions turned out to be true?

2. What was surprising or interesting to you?

Activity 11: Reading for Understanding, “The Story of Bottled Water”

Get the script for “The Story of Bottled Water” and read it trying to get the overall main idea.

Activity 13: Understanding the Main Idea

Before more deeply analyzing or challenging the text, it is important to succinctly articulate the main idea in the text. Write one sentence that notes the essential who, what, when, where, and why of Annie Leonard’s “The Story of Bottled Water.”